

### SET Maidstone Infants Data 2018/2019

<u>Early Years end of year data</u>	On Entry	2019 Expected +	2019 Exceeding
<b>Reading</b>	13% (5/39)	77% (30/39)	18% (7/39)
<b>Writing</b>	26% (10/39)	64% (25/39)	13% (5/39)
<b>Maths</b> (Number)	23% (9/39)	69% (27/39)	15% (6/39)
<b>CAL</b> (Communication and Language)	36% (14/39)	74% (29/39)	15% (6/39)
<b>PSED</b> (Personal, Social and Emotional Development)	36% (14/39)	85% (33/39)	13% (5/39)
<b>PD</b> (Physical Development)		85% (33/39)	15% (6/39)
<b>GLD</b>		67% (26/39)	

<u>Phonics Screening</u>	2019 (Pass mark 32)
<b>Year 1</b>	74% (37/50)
<b>Year 1 excluding disallowed</b>	80% (37/46)
<b>Year 2 Retakes</b>	54% (7/13)
<b>Year 2 Retakes excluding disallowed</b>	78% (7/9)

<u>Year 2 end of KS1</u>	<u>including SSC(42)</u>		<u>excluding SSC (38)</u>	
	2019 Expected +	2019 Greater Depth	2019 Expected +	2019 Greater Depth
<b>Reading</b>	71% (30/42)	26% (11/42)	76% (29/38)	29% (11/38)
<b>Writing</b>	64% (27/42)	14% (6/42)	71% (27/38)	16% (6/38)
<b>Maths</b>	76% (32/42)	25% (10/42)	82% (31/38)	26% (10/38)
<b>Combined</b>	62% (26/42)	5% (2/42)	68% (26/38)	5% (2/38)

<u>End of year progress from starting points</u>	<b>5+ steps Progress</b>		
	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>Early Years</b>	90%	90%	80%
<b>Year 2</b>	83%	83%	86%