



**Maidstone-Causton
Federation**

Accessibility Plan

Adoption/Review	Committee	Author	Lead Person	Review Date
February 2014	Buildings	Gina Hughes	Gina Hughes	February 2017
April 2017	Premises	SLT	Head of School	April 2018
April 2018	Premises	Lizzie Girling	SENCO's	April 2019
April 2019	Premises	Lizzie Girling	SENCO's	April 2020

Accessibility Plan – Maidstone and Causton Federation April 2018-2019

Improving access to the curriculum

Target	Action	Resources	Time Frame	Outcomes
To improve the understanding of ASD and ADHD.	Identify training		April 2018	
	Implement training			
	Identify and formulate a list of pupils		June 2018	
	Monitor the progress of individuals and as a group		half termly	
	Seek the parent and pupil views		October 2018	
	Introduce a rolling IEP to support their learning		July 2018	
To improve the understanding of Dyslexia	Identify training		April 2018	
	Implement training			
	Identify and formulate a list of pupils		June 2018	
	Monitor the progress of individuals and as a group		half termly	
	Seek the parent and pupil views		October 2018	
	Introduce a rolling IEP to support their learning		July 2018	

Improving access to the building

Routes and external level change including ramps and steps

Target	Action	Resources	Time Frame	Outcomes
To improve the signage in around school.	To complete an audit of signage for both schools		July 2018	
	To identify the format that signage should take		October 2018	
	To prepare a list of new signage / update signage required		October 2018	
	Identify priorities for signage		November 2018	
	Implement new signage in and around school		April 2019	