



EYFS  
Summer Term 2019  
**Planting, Growing and Farming.**

**LITERACY**

Books: suggestions:  
Jack and The Beanstalk  
Jim and the beanstalk  
Jack and the mean stalk.  
Little red hen  
Oliver's Vegetables  
Jaspers bean stalk  
Sam and the sunflower  
Non- Fiction books on planting/growing  
Hungry caterpillar -Eric carle books  
Farm books  
Animal books  
Farmer duck  
What the ladybird heard-map making- beebots

- ◆ Create a class book about their Easter holiday
- ◆ Instruction for planting seeds
- ◆ Seed growing diaries.
- ◆ Label plants/flowers
- ◆ Life cycles
- ◆ Retell and /or sequence stories- hungry caterpillar.
- ◆ Retell familiar stories in role play and small world etc.
- ◆ Join in stories, rhymes and songs
- ◆ Talk about own experiences related to content of book
- ◆ Provide writing opportunities inside/outside: role play,
- ◆ Recipe writing
- ◆ Making labels for plants
- ◆ Wanted posters
- ◆ What the ladybird heard-map making- beebots

**MATHS**

- ◆ Capacity - using sand and water
- ◆ Investigate coins and use everyday language related to money- jack and the bean stalk
- ◆ Problem solving
- ◆ Doubling halving and sharing- ladybird/ butterflies
- ◆ Explore use of BeeBots
- ◆ Time- whats the time Mr wolf, bad tempered ladybird.
- ◆ Days of the week- hungry caterpillar

**Revisit**

- ◆ Positional language
- ◆ All measures - length, weight, (heavy light, long short, tall,
- ◆ 1 more 1 less
- ◆ Addition and subtraction
- ◆ Vocabulary - more, less, total, altogether, estimate

**CAL**

- ◆ Discussing stories
- ◆ Talk about personal experiences in class and group circle times, review times, class discussions
- ◆ Use imaginative talk in role play, small world play, puppet play,
- ◆ Listen attentively in group times, play and listen to audio tapes
- ◆ Converse with others in all classroom areas
- ◆ Develop language skills through structured and unstructured discussions linked to books, topics, routines, events etc.
- ◆ Provide a range of stories for the children to listen to and join in with.
- ◆ Talk about what did at weekend
- ◆ Focus on use of past, present and future tense when discussing events.

**PSED**

- ◆ Reinforce positive class rules (and consequences of breaking the rules)
- ◆ Importance of good manners- relate to lunchtimes
- ◆ Explore stories about caring for each other through role-play, small world and puppetry.
- ◆ Play turn taking games, supervised and then independently.
- ◆ Talk about how actions affect others- turn talking games
- ◆ Discuss what they are good at and others are good at.
- ◆ Talk about what they enjoy.
- ◆ Responsive activities and themes based on class observations and needs- stealing, respect, friendship, lying
- ◆ Memory games- kims game, I packed my bag and I put..., who's missing game.
- ◆ Respect- for others, equipment, school, home etc.
- ◆ Road safely
- ◆

**PD**

- ◆ Dough disco
- ◆ Fine motor activities e.g. threading, cutting, pegs, seed planting, digging, sorting seeds, tweezers and seeds etc.
- ◆ Talk about effects of exercise after PE or outside play - perspiration, racing heartbeat, heavy breathing, and tiredness.
- ◆ Play sending and receiving games with bats and balls, bean bags, quoits, hoops etc.
- ◆ Athletics - prep for sports day.

**UW**

- ◆ Cooking
- ◆ Touch different fabrics and materials in class - names and describe . What are they used for?
- ◆ Floating and sinking. Magnetic.
- ◆ Experiment with magnifying glasses, telescopes, kaleidoscopes, colour filters, mirrors etc.
- ◆ Look at pictures of adults and compare to their baby pictures. Discuss how we change as we grow.
- ◆ Observe flowers and shoots growing (growth and decay)
- ◆ Plant sunflower seeds and observe
- ◆ Plant vegetables (potatoes, carrots)
- ◆ Explore use of BeeBots.
- ◆ Forest School- Seasons changes
- ◆ Life cycles
- ◆ Looking at people

**EAD**

- ◆ Use imagination or observation to create paintings of their choice
- ◆ Observational drawings of growth e.g. flowers/bulbs growing-using different materials
- ◆ Junk Modelling with a focus.
- ◆ Explore and experiment with creating texture through collage- sunflowers
- ◆ Sing songs- tiny caterpillar on a leaf, music express, I went to my garden and planted my seed...
- ◆ Play musical instruments and experiment with changing sounds.
- ◆ Matching sounds to music
- ◆ Create their own musical instruments- using seeds, oats, soil, rice
- ◆ Dance - The Animal Bop
- ◆ P.E- moving like different animals
- ◆ Map making
- ◆ Using the outside equipment- balance, co-ordination.
- ◆ Bikes- making routes- road safely.
- ◆ Artists- van gogh- sunflowers
- ◆ Cunstanble- landscapes
- ◆ Lowry
- ◆ Andy goldworth- artwork using natural materials, stones,

**Additional Information**

**Eastern Farm Park Visit 8<sup>th</sup> May 2019**