



**Maidstone-Causton  
Federation**

# **Accessibility Plan**

<b>Adoption/Review</b>	<b>Committee</b>	<b>Author</b>	<b>Lead Person</b>	<b>Review Date</b>
February 2014	Buildings	Gina Hughes	Gina Hughes	February 2017
April 2017	Premises	SLT	Head of School	April 2018
April 2018	Premises	Lizzie Girling	SENCO's	April 2019

## Accessibility Plan – Maidstone and Causton Federation April 2018-2019

### Improving access to the curriculum

Target	Action	Resources	Time Frame	Outcomes
<b>To improve the understanding of ASD and ADHD.</b>	Identify training		April 2018	
	Implement training			
	Identify and formulate a list of pupils		June 2018	
	Monitor the progress of individuals and as a group		half termly	
	Seek the parent and pupil views		October 2018	
	Introduce a rolling IEP to support their learning		July 2018	
<b>To improve the understanding of Dyslexia</b>	Identify training		April 2018	
	Implement training			
	Identify and formulate a list of pupils		June 2018	
	Monitor the progress of individuals and as a group		half termly	
	Seek the parent and pupil views		October 2018	
	Introduce a rolling IEP to support their learning		July 2018	

### Improving access to the building

Routes and external level change including ramps and steps

Target	Action	Resources	Time Frame	Outcomes
<b>To improve the signage in around school.</b>	To complete an audit of signage for both schools		July 2018	
	To identify the format that signage should take		October 2018	
	To prepare a list of new signage / update signage required		October 2018	
	Identify priorities for signage		November 2018	
	Implement new signage in and around school		April 2019	